

Approaches to Learning Activity for 48 to 54 Months

Think, Think, Think

Children learn how to engage and persist in everyday activities.

Materials:

- Sequins, paper scraps, ribbon, and other collage materials
- Construction paper
- Think, Think, Think by Brian Jones

What to do:

- 1. Read the book out loud.
- 2. Talk about the little boy in the story: What did he want to do? Why was it hard for him?
- 3. Cut construction paper into 2-inch-wide strips and write "THINK" across one strip. The child can help cut the strips.
- 4. Ask the child what things he has learned to do that were difficult, or what he would like to learn how to do.
- 5. Give the child two strips to decorate with glue and collage materials. Staple to fit around the child's head.
- 6. Make a "thinking cap" to remind the child to "think, think, think."
- 7. Stop the child if you see him becoming frustrated. Remind him to take a breath and "think, think, think" before he tries again. Have the child put on an imaginary thinking cap. (This works well when participating in a group activity.)

Variation:

1. Read other books with characters who don't give up. Suggested titles are *Try*, *Try Again* by Brian Jones and *The Frog That Wanted to be a Singer* by Linda Goss.